

Listening Skills 2

Junior Cycle Modern Foreign Language
Target Language - German

Strand 2 - Communicative Competence
Elements - Listening & Reading
Learning Outcomes - 1.3 & 1.7



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Listening Skills 2

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This short exercise - following Listening skills 1 - encourages pupils to listen attentively to a recording in German whilst following the transcript.

How it maps to the curriculum

▼  German

STRAND: 1. Communicative Competence

STRAND UNIT: Listening/ Hören



SUGGESTIONS FOR USE: Ask pupils to follow the transcript of a German text whilst listening to the recording. Then turn down the sound whilst they carry on reading the transcript. How many can pick up the text at the right place when the sound is turned up?

KEY SKILLS: Being Creative

Listening Skills 2

Following the Listening Skills 1 exercise, provide every pupil with the transcript of the text.

Liebe Zuhörer. Können Sie uns bitte helfen? Wir suchen Dieter Meyer. Herr Meyer ist siebenunddreißig Jahre alt und wohnt in Duisburg.

Er hat lange schwarze Haare und trägt gern eine schwarze Mütze und ein rotes T-Shirt. Manchmal trägt er auch blaue Jeans und einen gelben Pullover.

Am neunzehnten Juli war ein Schulfest in der Friedrichs-Schule und Herr Meyer war auch auf dem Schulfest. Eine Frau hat ihre Tasche verloren. Die Tasche war grün und aus Stoff. Ein Kind hat seinen Rucksack verloren.

Der Rucksack war groß, braun, neu und aus Leder. Eine andere Frau hat eine gelbe Jacke verloren. Die Jacke war ganz neu und war sehr teuer. Haben Sie Herrn Meyer gesehen? Können Sie uns helfen? Rufen Sie die Polizei an. Die Nummer ist 00 76 45 36. Vielen Dank.

PAUSE

STOP

Listening Skills 2 - Teacher Notes

Ask the pupils to follow the transcript as they listen to the German.

Tell them that after a short while you will turn down the sound but they must continue to read along at the same speed as they think the recording would run.

Then press 'pause' and say Stop! The pupils must then underline the very next word that they think they will hear when you start the recording again.

At this point turn up the sound whilst keeping pause on.

They then compare with the pupils around them and feedback which word they think they will next hear. You write these suggestions on the board. Then tell them to listen while you release the pause: no-one will make a sound! And you have taught your class to listen.

It never fails. When they have heard the correct answer, they will want to do this exercise several times.

Listening Skills 2 - Additional Tasks

During these listening exercises, the pupils have been concentrating on the language – the sounds and forms of words.

They will be very familiar with the text and so if you want them now to focus on the meaning, ask them to prepare some questions for a listening comprehension exercise. This is a good group exercise.

If the pupils themselves process the text as a teacher would, then they are more likely to understand it than if you do all the work for them. They can also prepare a mark scheme and you could try out some of their suggestions either with the same or a parallel group.

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[Access the activity sheets here.](#)



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